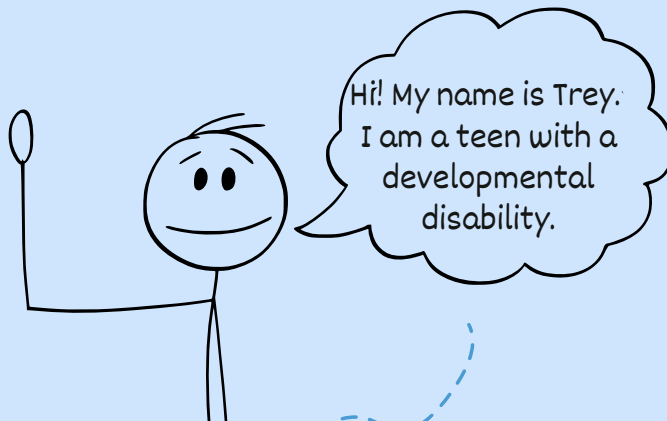
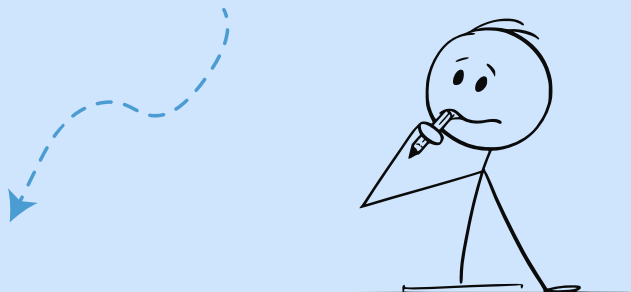


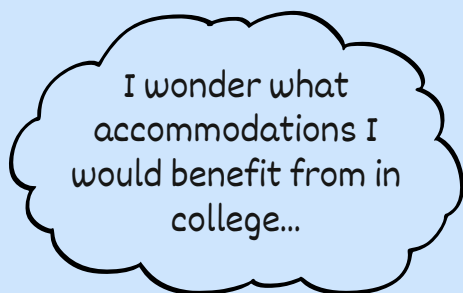
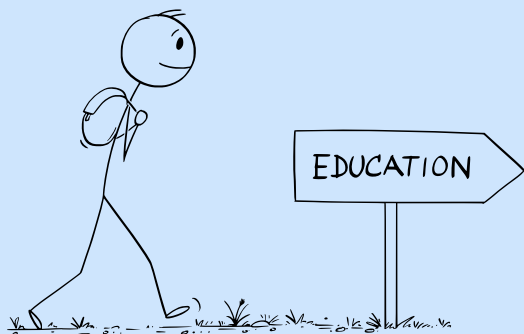
# Transition Planning with Trey: Postsecondary Education



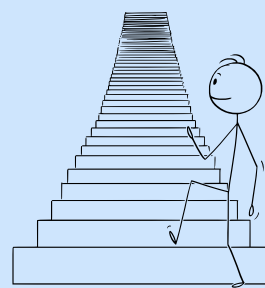
My trusted adults and I can explore educational opportunities for after I graduate high school. There are degree, certificate, vocational, and community college programs that want to include people with I/DD.



When I graduate high school, my rights will change under the law. I will no longer have an Individualized Education Program (IEP), but I will have a right to supports, called accommodations. I can go to the disability services office get set up with the supports I need.

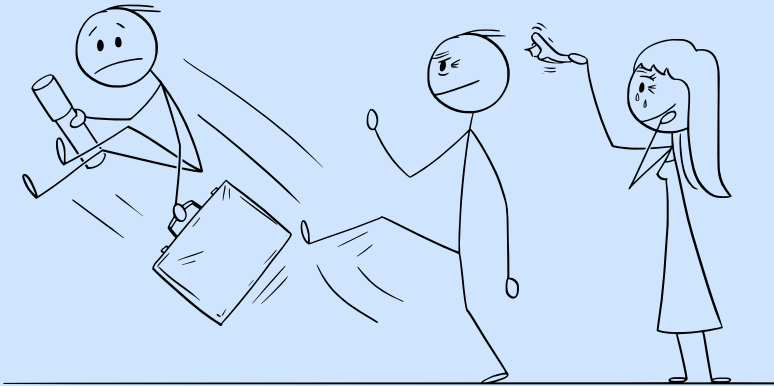


My teacher and I used the NC Inclusive College Exploration Guide to decide which colleges could be a good fit for me. My trusted adults can help me take the next steps: applying, submitting paperwork, and looking into financial aid options.

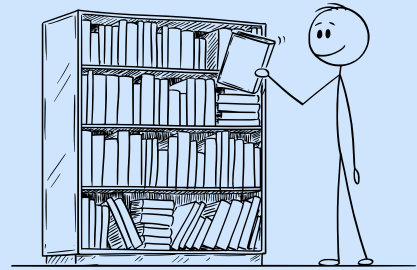




When I go to college, my parents won't have access to my grades and they can't contact my teacher unless I sign a special form giving them permission.



Going to college is scary but exciting at the same time, because I will do more on my own. At college, I hope to get involved in clubs on campus, learn the bus system, and maybe do an internship at the University library.



I can also learn more about postsecondary education programs and services available in my community by searching Work Together NC's website



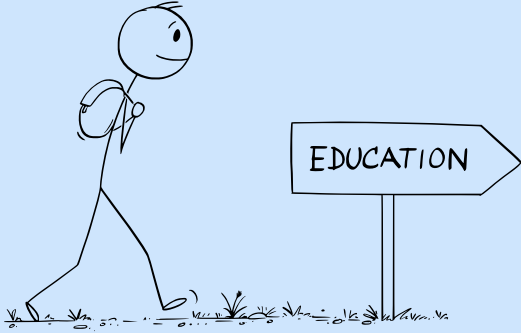
# Transición a la vida adulta con Trey: Escuela post-secundaria



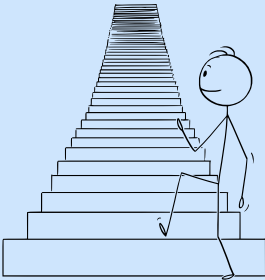
Mi cuidador y yo podemos explorar oportunidades para educación después de la escuela secundaria. Hay muchos programas diferentes que incluyen a personas con discapacidades intelectuales y del desarrollo.



Después de la escuela secundaria, mis derechos cambian bajo la ley. No tendré un plan de educación individualizado (IEP), pero continuaré tener un derecho a apoyos (acomodaciones). Puedo trabajar con servicios de discapacidad para recibir los apoyos que necesito.

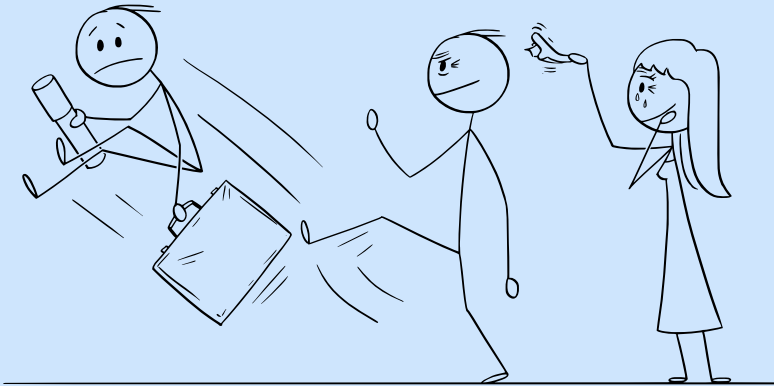


Mi maestro y yo usan el Inclusive College Exploration Guide de NC para decidir qué programas podrían funcionar para mi. Voy a aplicar con la ayuda de mis cuidadores.

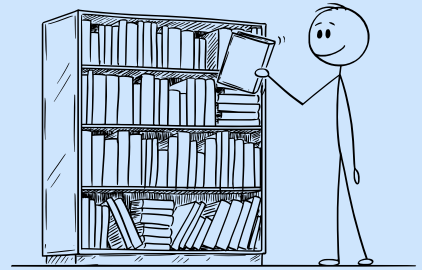




Cuando voy a la universidad, mis cuidadores no tendrán acceso a mis notas y no podrán contactar a mi maestro a menos que yo doy permiso.



Ir a la universidad da miedo pero también es emocionante porque puedo hacer cosas por mi mismo. Quiero estar involucrado en clubs, aprender el sistema de transporte público, y más.



Puedo aprender más sobre programas de educación post-secundaria en mi comunidad por el sitio web Work Together NC.

