

EMPLOYMENT Lesson 2

BUILDING A RESUME: RESUME CHECKLIST

you want.

Creating a resume can be challenging, especially if you have never created one before. A good resume however can be the difference between getting a job or not. Use this checklist with your students as you teach them how to craft their first resume.

Со	ntact Information:
	Name : Make it the largest font on your resume, so your name stands out (16-18 pt). Your contact information can be a smaller font (10-12 pt).
	Address (optional): Include your permanent address and/or school address.
	Phone number: Be sure your voice mail sounds professional when you answer.
	Email address: Avoid using "cute" or inappropriate email usernames. Make sure it is an email address you check
	frequently.
Ob	ojective (optional)
	Keep your objective short and concise
	Eliminate personal pronouns such as "I" and "my" from your objective and in your resume.
Ed	ucation
	List degrees (most recent listed first).
	Spell out names of degrees you have earned (i.e., "Alternate Academic Diploma", not "AAD").
	Emphasize your school by placing it before your degree and in bold.
	Include the city and state after the institution name (do not include zip code).
	List the month and year of your graduation (i.e., if you are graduating in May 2018, write "May 2018").
	Include GPA if it is 3.0 or above or if it specified in the job posting and use the term "GPA" (not "G.P.A."). Round
	the number up (i.e., 3.25, not 3.249).
Ex	perience
	List your experience beginning with the most recent position.
	Include full-time and part-time jobs, paid/unpaid internships, and volunteer work especially if it is related to the job



	Use bold print and/or italics to highlight your job title and company/organization name.		
	Include city and state for employer location, not the complete address.		
	When listing dates, you may include the month and year, semester and year, or just the year of employment, but be		
	consistent throughout with the format. It is not necessary to include exact dates.		
	Do not include information such as salary, supervisor's name, etc.		
	List job descriptions/duties using bullet points instead of writing them in paragraph form.		
	Use strong action words to describe your work experience (i.e., coordinated, organized, created, formatted, filed). Example:		
	"Filed patient records at doctor's office". Eliminate personal pronouns (I, me, we) and articles (a, an, the).		
	Use appropriate verb tense . Use present tense action words to describe present employment experience and past tense action words to describe past employment experience.		
	Include numbers to quantify experience where possible. For example, # of customers assisted, \$ amount of revenue brought		
	in, # of products created, # of files organized.		
	Focus on your accomplishments/results and how you were valuable to past employers instead of just listing your		
	responsibilities.		
Skills			
	You may want to include the following categories if applicable and relatively recent:		
	,		
	Honors/awards		
	Extracurricular activities		
	Volunteer experiences		
	Certifications or licenses		
General Guidelines			
	A resume is a marketing tool, not a complete job history. Include only the items that will help you get the job you want. Try to		
	target your resume to a specific position or industry		
	Your resume should be one full page in length.		
	Your document should look balanced, pleasing to the eye, and easy to read.		
	Your resume format (bolding, italics, etc.) must be consistent throughout your document.		
	The body text font size should be between 10pt and 12pt.		
	Use consistent and proper punctuation.		
	Do not list professional references and do not include the statement, "References Available Upon Request." Your reference		
	list should be a separate document.		
	Run spell check AND proofread carefully. Have at least two additional people review your resume.		