Sample Data Sheets for Community-Based Instruction

Below are examples of how data sheets can be used during community-based instruction for each skill domain (community living, financial literacy skills, social skills, and transportation skills). After all the examples, there are blank data sheets that you can customize for your students.

Skill Area: Community Living
Type of Data Collection: Duration
Scenario: Hannah wants to one day live in an apartment with a roommate. She is working on cooking skills at school, and she is responsible for gathering the items at a grocery store for a recipe she will cook with her classmates.

Student Name: Hannah		**Location:** Grocery Store			
Goal: Given a grocery list, Hannah will locate an item in under 6 minutes in 3 out of 5 opportunities for 4 consecutive days of data collection as measured twice a week by a teacher-made data sheet by October 1, 2021.					
Method: Visual supports			**Materials:** Grocery list		
Date	**10/2/20**	**10/5/20**	**10/9/20**	**10/12/20**	**10/16/20**
Duration	No Data	7:30 7:35 7:32 7:31 7:36	7:30 6:30 6:35 7:33 6:32	7:37 7:21 6:58 7:12 6:39	6:31 6:40 6:01 5:45 5:36
Date	**10/19/20**	**10/23/20**	**10/26/20**	**10/30/20**	
Duration	No Data	6:29 6:26 5:41 5:25 5:19	5:15 6:24 5:22 5:01 5:22	6:02 6:01 5:48 5:46 5:37	

Area: Financial Literacy
Type of Data Collection: Percentage of Correct Trials Against the Total Number of Trials
Scenario: Randall would like to learn to save money when shopping so that he can put some money into a savings account.

Student Name: Randall		**Location:** Store			
Goal: When presented with two items at a store, Randall will identify the cheaper of the two items in 100% of trials for 3 consecutive days of data collection as measured twice a week by teacher-made data sheets by October 1, 2021.					
Method: Least-to-most prompting			**Materials:** Items		
Date	**10/2/20**	**10/5/20**	**10/9/20**	**10/12/20**	**10/16/20**
1	-	+	-	+	-
2	-	-	+	-	+

3	-	-	-	-	+
% Correct	0%	33.33%	33.33%	33.33%	66.67%
Date	**10/19/20**	**10/23/20**	**10/26/20**	**10/30/20**	
1	+		+	+	
2	-		+	+	
3	+		-	+	
% Correct	66.67%	No Data Collected	66.67%	100%	

Skill Area: Social Skills
Type of Data Collection: Frequency
Scenario: Sierra wants to have a job where she works with other people. At school, she sits with her peers during lunch but often does not participate in the conversations that take place.

Student Name: Sierra		**Location:** Community and School			
Goal: When sitting with peers at lunch across multiple settings, Sierra will ask a peer 3 questions for 3 consecutive days of data collection as measured daily by a teacher-made data sheet by October 1, 2021.					
Method: Video modeling			**Materials:** Video of another student asking a peer three questions during a conversation		
Date	**10/5/20**	**10/6/20**	**10/7/20**	**10/8/20**	**10/9/20**
Location	McDonald's	School	School	Burger King	Internship
Number of Questions	0	|	||	|	||
Date	**10/12/20**	**10/13/20**	**10/14/20**	**10/15/20**	**10/16/20**
Location	Dairy Queen	School	School	Taco Bell	Internship
Number of Questions	||	|	0	||	|
Date	**10/19/20**	**10/20/20**	**10/21/20**	**10/22/20**	**10/23/20**
Location	Subway	School	School	Wendy's	Internship
Number of Questions	No data	|	||	|||	|
Date	**10/26/20**	**10/27/20**	**10/28/20**	**10/29/20**	**10/30/20**
Location	Bojangles	School	School	Park	Internship
Number of Questions	|||	|	No data	|||	||

Skill Area: Transportation
Type of Data Collection: Latency
Scenario: Delilah wants to live independently after high school, so she is learning how to independently navigate from one location to another in the community.

Student Name: Delilah		**Location:** School and Community			
Goal: Given an address, Delilah will input the address into Google Maps on her phone within 1 minute in 2 out of 3 trials for 5 consecutive days as measured daily by teacher-made data sheets by October 1, 2021.					
Method: Video modeling			**Materials:** Video of another student asking a peer three questions during a conversation		
Date	**10/2/20**	**10/3/20**	**10/4/20**	**10/5/20**	**10/6/20**
Amount of time it takes Delilah to input address into Google Maps	2:00 2:05 1:56	2:01 2:02 1:58	No Data	1:56 1:53 1:48	No Data
Date	**10/9/20**	**10/10/20**	**10/11/20**	**10/12/20**	**10/13/20**
Amount of time it takes Delilah to input address into Google Maps	1:55 1:48 1:42	1:48 1:55 1:32	No Data	1:47 1:37 1:38	No Data
Date	**10/16/20**	**10/17/20**	**10/18/20**	**10/19/20**	**10/20/20**
Amount of time it takes Delilah to input address into Google Maps	1:25 1:22 1:12	1:15 1:10 1:07	1:10 1:06 1:04	1:10 0:58 0:57	No Data
Date	**10/23/20**	**10/24/20**	**10/25/20**	**10/26/20**	**10/27/20**
Amount of time it takes Delilah to input address into Google Maps	1:04 0:54 0:56	0:56 1:12 0:58	0:58 1:01 1:02	1:02 0:46 0:48	No Data

Duration Blank Data Sheet

Student Name:		**Location:**			
Goal:					
Method:			**Materials:**		
Date					
Duration					
Date					
Duration					
Date					
Duration					
Date					
Duration					

Percentage of Correct Trials Against the Total Number of Trials Blank Data Sheet

Student Name:		**Location:**			
Goal:					
Method:			**Materials:**		
Date					
1 (Can indicate correct option here)					
2 (_____)					
3 (_____)					
4 (_____)					
5 (_____)					
% Correct					
Date					
1 (_____)					
2 (_____)					
3 (_____)					
4 (_____)					
5 (_____)					
% Correct					

Frequency Blank Data Collection

Student Name:		**Location:**			
Goal:					
Method:			**Materials:**		
Date					
Location					
Number of _____					
Date					
Location					
Number of _____					
Date					
Location					
Number of _____					
Date					
Location					
Number of _____					

Latency Blank Data Sheet

Student Name:					
Goal:					
Method:			**Materials:**		
Date					
Date					
Date					
Date					

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